High Quality Physical Education and Sport in Primary schools
Baroness Sue Campbell CBE
PE and sport supports whole school improvement

- Participation in PE and sport can improve a huge range of positive attitudes, attributes and skills.
- Participation in PE and sport will improve skill and health/well-being outcomes which with support transfer into measureable school achievement outcomes.
- PE and sport can also help to shape behaviour, reduce truancy, promote inclusion and cohesion.
Government announcement: Sport Premium

- £150 million ring fenced in each of the next two years to support delivery of PE and sport in primary schools

- Funding allocated through a lump sum for each school. Typical primary school with 250 pupils to receive approximately £9,000 each year
Ofsted report – Primary

- PE is generally in good health, but...
Ofsted report – Primary

• Teachers lack of detailed subject knowledge

• Superficial lesson planning and limited use of assessment

• Not enough opportunities for pupils to participate and compete in school sport

• No strategy to improve the health and wellbeing of all pupils
PHYSICAL EDUCATION
Delivered during curriculum time
By
Secondary schools (Specialist PE teacher)
Primary (Classroom teacher)

HEALTHY ACTIVE LIFESTYLES
Delivered outside curriculum time
By
SGOs, teachers, leaders & coaches, health workers

COMMUNITY PROVISION
Pay and play
Leisure and recreation activities

COMPETITIVE SCHOOL SPORT
Delivered outside curriculum time
By
SGOs, TR posts, teachers, young volunteers & coaches

CLUB SPORT (NGBs)
Clubs and teams
Coaching
Talent development
PHYSICAL EDUCATION
(teacher delivered)

**Literacy**
‘the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics’

**Learning**
‘links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills’

**Inclusion**
‘how much more inclusive the PE curriculum has become’
Three Pillars of Outstanding PE

- Curriculum
- Learning
- Pedagogy
- Assessment
How?

• Completing a self review/audit on your PE offer
• Pooling resources to employ peripatetic PE specialist
• Enhancing payments for PE Co-ordinator
• Providing cover for quality assured PE CPD for teachers
• Buying into local clusters/partnerships
Coaching
‘the growth in the range of provisional and sporting activities’

Competition
‘the increase and success competitive school sports’

Clubs and NGBs
‘the improvement in partnership work with other local partners’
How?

• Completing an audit on your competitive school sport
• Establishing a house system
• Employing quality assured sports coaches
• Providing training for volunteers to assist with sport
• Establishing strong sustainable links with local clubs
• Paying for transport for competition and swimming
Gifted and talented support
Enjoyment, Engagement and Exercise
‘the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health’

Competitive school sport
How?

• Completing an audit of your Physical Activity offer
• Engaging the least active (eg Change4Life) in after school activities
• Providing training and payment for mid day supervisors
• Providing outdoor and adventurous activities
• Purchasing equipment and resources to develop non-traditional activities
Young Ambassadors
Priorities for individual schools

- All primary schools should have **effective development plans** to improve provision and outcomes in and through PE, physical activity and school sport.

- Employ expert advice **to evaluate** the school’s current strengths and weaknesses in PE and sport.

- All primary schools to have a **PE coordinator**.

- All primary schools to build PE and sport into whole school plan to underpin **school standards**.
Working in Clusters/Partnerships

Primary schools work in clusters and pool resources to improve professional development support to teachers and to increase extra curricular opportunities for all, using quality assured external expertise.

‘The improvement in partnership work on physical education with other schools’
Every child’s right
Youth Sport Trust membership
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or visit
www.youthsporttrust.org